

## FLP Knowledge Library Tree Structured Directory 2011

<u>TITLE</u>	<u>FOLDER</u>	<u>FILE</u>
INTRODUCTION TO THE FUTURE	1	
AUTHORS		
Anderson,Chris	1.1	
<a href="#">Book: The Long Tail - Amazon Review</a>		1.1.1
<a href="#">Business Models</a>		1.1.2
<a href="#">Economics and Markets</a>		1.1.3
<a href="#">The Long Tail Wikipedia</a>		1.1.4
Bennet, Alex & David	1.2	
<a href="#">Alex and David Bennet Bios</a>		1.2.1
<a href="#">Book: Knowledge Mobilization</a>		1.2.2
<b>Knowledge Mobilization Book Extracts 1.2.3</b>		
<a href="#">Contents, Forward and Preface</a>		1.2.3.1
<a href="#">Chapter 1: Exploring Knowledge Mobiliz ation</a>		1.2.3.2
<a href="#">Chapter 2: Theory and Approaches</a>		1.2.3.3
<a href="#">Chapter 3: The KMB Program and Process</a>		1.2.3.4
<a href="#">Chapter 4: The KMB Activities Model</a>		1.2.3.5
<a href="#">Chapter 5: Involving and Evolving Students</a>		1.2.3.6
<a href="#">Chapter 6: Execution in the Action Space</a>		1.2.3.7
<a href="#">Chapter 7: Outcomes and Impacts</a>		1.2.3.8
<a href="#">Chapter 8: The KIS of SSHRC</a>		1.2.3.9
<a href="#">Chapter 9: Power Plus comes of Age</a>		1.2.3.10
<a href="#">Appendices</a>		1.2.3.11
<a href="#">Organisation Survival in the New World – Synopsis</a>		1.2.4
<b>Organisational Survival Book Extracts 1.2.5</b>		
<a href="#">Definition of Knowledge</a>		1.2.5.1
<a href="#">Drivers of Change</a>		1.2.5.2
<a href="#">Factors of Success</a>		1.2.5.3
<a href="#">Workforce Involvement</a>		1.2.5.4
Cross, Jay	1.3	
<a href="#">Jay Cross bio</a>		1.3.1
<a href="#">Book: Informal Learning Index</a>		1.3.2
<a href="#">Informal Learning Extracts</a>		1.3.3
<a href="#">Changes in Learning Strategies</a>		1.3.4
<a href="#">Creating Organisations for Knowledge Workers</a>		1.3.5

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<b>Day, David</b>	<b>1.4</b>	
<a href="#">Preface and Author CVs</a>		1.4.1
<a href="#">An Integrative Approach to Leader Development: Index</a>		1.4.2
<b>AIALD Book Extracts (21 Files)</b>	<b>1.4.3</b>	
<a href="#">Preface</a>		1.4.3.1
<a href="#">Multiple levels of leadership</a>		1.4.3.2
<a href="#">Building leadership talent</a>		1.4.3.3
<a href="#">Developing an integrated theory</a>		1.4.3.4
<a href="#">Task migration and network centric organisations</a>		1.4.3.5
<a href="#">Accelerating leader development</a>		1.4.3.6
<a href="#">Implication for an integrated theory</a>		1.4.3.7
<a href="#">Leader development as adult development</a>		1.4.3.8
<a href="#">Summary of leader and adult development</a>		1.4.3.9
<a href="#">Personal trajectories</a>		1.4.3.10
<a href="#">Fundamental aspects of adult development</a>		1.4.3.11
<a href="#">Identity development</a>		1.4.3.12
<a href="#">Moral development</a>		1.4.3.13
<a href="#">Epistemic cognition</a>		1.4.3.14
<a href="#">Mental models</a>		1.4.3.15
<a href="#">Expertise in leadership as a set of skills</a>		1.4.3.16
<a href="#">Learning development through learning experience</a>		1.4.3.17
<a href="#">Leader development and teams</a>		1.4.3.18
<a href="#">Integrative theory of leadership development</a>		1.4.3.19
<a href="#">Summary of theoretical propositions</a>		1.4.3.20
<a href="#">Consolidated extracts</a>		1.4.3.21
<b>Drucker, Peter</b>	<b>1.5</b>	
<a href="#">Peter Drucker bio</a>		1.5.1
<a href="#">The Future that has already happened</a>		1.5.2
<a href="#">Knowledge Workers are the New Capitalists</a>		1.5.3
<a href="#">The New Demographics</a>		1.5.4
<a href="#">The Next Society</a>		1.5.5
<a href="#">Will the Corporation survive?</a>		1.5.6
<a href="#">The Manufacturing Paradox</a>		1.5.7
<b>Book: Management Challenges of the 21<sup>st</sup> C</b>	<b>1.5.8</b>	
<a href="#">MC Book Synopsis</a>		1.5.8.1
<a href="#">MC Book Content List</a>		1.5.8.2
<a href="#">MC Book Chapter Summaries</a>		1.5.8.3

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<b>Dychtwald, Ken</b>	<b>1.6</b>	
<a href="#">Ken Dychtwald bio</a>		1.6.1
<a href="#">Book: Workforce Crisis - Amazon Review</a>		1.6.2
<a href="#">Workforce Crisis Book: Summary</a>		1.6.3
<a href="#">Workforce Crisis Book: Index</a>		1.6.4
<b>Gladwell, Malcolm</b>	<b>1.7</b>	
<a href="#">Book: The Tipping Point – Amazon Review</a>		1.7.1
<b>Giddens, Anthony</b>	<b>1.8</b>	
<a href="#">Anthony Giddens bio and book extracts</a>		1.8.1
<a href="#">Book: The Politics of Climate Change</a>		1.8.2
<a href="#">The Politics of Climate Change Book: Citibank</a>		1.8.3
<a href="#">The Politics of Climate Change Book: Commentary</a>		1.8.4
<b>Gratton, Lynda</b>	<b>1.9</b>	
<a href="#">Lynda Gratton bio</a>		1.9.1
<a href="#">Book: Hot Spots- Amazon Review</a>		1.9.2
<a href="#">Hot Spots: Formula</a>		1.9.3
<a href="#">Hot Spots: Examples</a>		1.9.4
<b>Greenfield, Susan</b>	<b>1.10</b>	
<a href="#">Susan Greenfield bio</a>		1.10.1
<a href="#">Book: Tomorrows People – Amazon Review</a>		1.10.2
<a href="#">Tomorrows People: Index of Chapters</a>		1.10.3
<b>Grey, Aubrey de</b>	<b>1.11</b>	
<a href="#">Aubrey de Grey bio</a>		1.11.1
<a href="#">Book: Ending Aging – Amazon Reviews</a>		1.11.2
<a href="#">Ending Aging: Extracts</a>		1.11.3
<a href="#">Living to 100 and maybe longer</a>		1.11.4
<a href="#">Scientists at odds over longevity</a>		1.11.5

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<b>Hamel, Gary</b>	<b>1.12</b>	
<a href="#">Gary Hamel bio</a>		1.12.1
<a href="#">Book: Future of Management – Index</a>		1.12.2
<a href="#">Future of Management: Extracts</a>		1.12.3
<a href="#">Building Leadership Capability for Change: Interview with GH</a>		1.12.4
<a href="#">Building Leadership Capability for Change: 3 page extract</a>		1.12.5
<a href="#">Moonshots for Management</a>		1.12.6
<a href="#">25 Stretch Goals for Management</a>		1.12.7
<b>Hammond, Ray</b>	<b>1.13</b>	
<a href="#">Ray Hammond bio</a>		1.13.1
<a href="#">Book: The World in 2030</a>		1.13.2
<b>Kaku, Michio</b>	<b>1.14</b>	
<a href="#">Michio Kaku bio</a>		1.14.1
<a href="#">Book: Visions – Amazon Reviews</a>		1.14.2
<a href="#">Visions Book: Synopsis</a>		1.14.3
<a href="#">Visions Book: Index</a>		1.14.4
<a href="#">Book: Physics of the Impossible</a>		1.14.5
<b>Kurzweil, Ray</b>	<b>1.15</b>	
<a href="#">Ray Kurzweil bio</a>		1.15.1
<a href="#">Article: Law of Accelerating Returns</a>		1.15.2
<a href="#">Law of Accelerating Returns: Synopsis</a>		1.15.3
<a href="#">Law of Accelerating Returns: Index</a>		1.15.4
<a href="#">Article: Reinventing Humanity</a>		1.15.5
<a href="#">Ray Kurzweil: Challenging Orthodoxies</a>		1.15.6
<a href="#">The Ideas Interview</a>		1.15.7
<b>Lovelock, James</b>	<b>1.16</b>	
<a href="#">James Lovelock bio</a>		1.16.1
<a href="#">Book: The Vanishing Face of Gaia</a>		1.16.2
<a href="#">Article: Fight to get aboard Lifeboat UK</a>		1.16.3

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<b>Martin, James</b>	<b>1.17</b>	
<a href="#">Bio of James Martin</a>		1.17.1
<a href="#">James Martin: File Index</a>		1.17.2
<a href="#">Meaning of 21stC: Synopsis</a>		1.17.3
<a href="#">Meaning of 21<sup>st</sup> C: Index</a>	1.17.4	
<b>Meaning of 21<sup>st</sup> C: Extracts</b>	<b>1.17.5</b>	
<a href="#">Transition Generation</a>		1.17.5.1
<a href="#">Nature's Trust Fund</a>		1.17.5.2
<a href="#">The Canyon</a>		1.17.5.3
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<a href="#">21<sup>st</sup> C Mega Problems</a>		1.17.5.5
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<a href="#">University Education</a>		1.17.5.9
<a href="#">Pondweed Patterns</a>		1.17.5.10
<b>JM 21<sup>st</sup> C School Oxford University</b>	<b>1.17.6</b>	
<a href="#">21<sup>st</sup> C School: Brochure</a>		1.17.6.1
<a href="#">21<sup>st</sup> C School: Institutions</a>		1.17.6.2
<a href="#">JM Centre for Non-Proliferation</a>		1.17.7
<b>Minzberg, Henry</b>	<b>1.18</b>	
<a href="#">Henry Minzberg bio</a>		1.18.1
<a href="#">10 Managerial Roles</a>		1.18.2
<a href="#">Beyond Selfishness</a>		1.18.3
<a href="#">Developing Leaders - Developing countries</a>		1.18.4
<b>Naisbitt, James</b>	<b>1.19</b>	
<a href="#">James Naisbitt bio</a>		1.19.1
<a href="#">Book: Mindset –Amazon Reviews</a>		1.19.2
<a href="#">Mindset Book: Index</a>		1.19.3
<a href="#">Mindset Book: Extracts</a>		1.19.4

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<b>Surowiecki, James</b>	<b>1.20</b>	
<a href="#">James Surowiecki bio</a>		1.20.1
<a href="#">Book: The Wisdom of Crowds – Amazon Review</a>		1.20.2
<a href="#">Types of Crowd Wisdom</a>		1.20.3
<a href="#">Applications for the Wisdom of Crowds</a>		1.20.4
<a href="#">Failure of Crowd Intelligence</a>		1.20.5
<a href="#">Is it possible to be too connected?</a>		1.20.6
<a href="#">Four elements required to form a Wise Crowd</a>		1.20.7

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<b>AGE</b>	<b>2.1.1</b>	
<b>Life Expectancy</b>	<b>2.1.1.1</b>	
<a href="#">Scientists at odds over longevity</a>		2.1.1.1.1
<a href="#">Immortality isn't all it's cracked up to be</a>		2.1.1.1.2
<a href="#">Doubling life expectancy by 2037?</a>		2.1.1.1.3
<a href="#">Breaking the Age Barrier</a>		2.1.1.1.4
<a href="#">Happy 150<sup>th</sup> Birthday</a>		2.1.1.1.5
<a href="#">Research shows who dies when and where</a>		2.1.1.1.6
<b>Ageing Population</b>	<b>2.1.1.2</b>	
<a href="#">Ageing Britain: 85-year –olds will more than double</a>		2.1.1.2.1
<a href="#">Ageing Europe confronts Demographic Timebomb</a>		2.1.1.2.2
<a href="#">Age Shift Foresight Summary</a>		2.2.1.2.3
<b>Birth Rate</b>	<b>2.1.1.3</b>	
<a href="#">Fertility – Rise in UK fertility continues</a>		2.1.1.3.1
<a href="#">Europe's plunging birthrate</a>		2.1.1.3.2
<a href="#">Collapsing birthrate in the developed world</a>		2.1.1.3.3
<a href="#">Pill celebrates 40 years</a>		2.1.1.3.4
<a href="#">No Babies!</a>		2.1.1.3.5
<b>Ageing Process</b>	<b>2.1.1.4</b>	
<a href="#">UK Institute of Healthy Ageing</a>		2.1.1.4.1
<a href="#">Rejuvenating Ageing Research</a>		2.1.1.4.2
<a href="#">Ageing – the 7 deadly things</a>		2.1.1.4.3
<b>Ageing Workforce</b>	<b>2.1.1.5</b>	
<a href="#">The New World of Work</a>		2.1.1.5.1
<a href="#">The Ageing Workforce</a>		2.1.1.5.2
<a href="#">A new era for age</a>		2.1.1.5.3
<a href="#">UK Working Nation</a>		2.1.1.5.4
<b>Retirement</b>	<b>2.1.1.6</b>	
<a href="#">Work until 70 and beyond for decent pension</a>		2.1.1.6.1
<a href="#">Over 50s debt forces longer working</a>		2.1.1.6.2
<a href="#">Spend the bonus years on work and play</a>		2.1.1.6.3
<a href="#">EFA Post-Conference Review</a>		2.1.1.6.4
<b>Age and Pensions</b>	<b>2.1.1.7</b>	
<a href="#">Pensions lottery could make us all losers</a>		2.1.1.7.1
<a href="#">Pensions Age could rise further</a>		2.1.1.7.2

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<b>Age and Education</b>	<b>2.1.1.8</b>	
<a href="#">Generations and life course: Professor Harper</a>		2.1.1.8.1
<b>Age and Socio Economics</b>	<b>2.1.1.9</b>	
<a href="#">Big Bang: Baby boomers blowing the future for us all</a>		2.1.1.9.1
<b>Age and Discrimination</b>	<b>2.1.1.10</b>	
<a href="#">Overcoming age bias in recruitment</a>		2.1.1.11.1
<a href="#">Over-50s frozen out in the crunch</a>		2.1.1.11.2
<b>KNOWLEDGE</b>	<b>3</b>	
<b>Knowledge Power and Mobilisation</b>	<b>3.1</b>	
<a href="#">Implications of Knowledge as a Resource</a>		3.1.1
<a href="#">Definition of Knowledge</a>		3.1.2
<a href="#">Definition of Knowledge Mobilisation</a>		3.1.3
<a href="#">Book: Knowledge Mobilisation – Synopsis</a>		3.1.4
<a href="#">Knowledge Mobilisation in the Social Services: Book Review</a>		3.1.5
<a href="#">Knowledge Mobilisation: Book Chapters (9 + Appendices)</a>		3.1.6
<a href="#">The Implosion of Knowledge</a>		3.1.7
<a href="#">Book: Knowledge Power – Chapter 1</a>		3.1.8
<b>Knowledge Work and the Economy</b>	<b>3.2</b>	
<a href="#">Definition of Knowledge Worker</a>		3.2.1
<a href="#">Knowledge Workers and Knowledge Work Report</a>		3.2.2
<a href="#">Knowledge Workers in the UK 1984 to 2014</a>		3.2.3
<a href="#">UK exports of knowledge-based services 1995 to 2005</a>		3.2.4
<a href="#">Rethinking Knowledge Work: McKinsey</a>		3.2.5
<a href="#">Knowledge Workers as the New Capitalists</a>		3.2.6
<b>Knowledge Society</b>	<b>3.3</b>	
<a href="#">Peter Drucker on the Knowledge Society</a>		3.3.1
<a href="#">Jimmy Wales on Wikipedia</a>		3.3.2
<a href="#">The Expansion of Ignorance</a>		3.3.3
<a href="#">Accelerating Change and Quality of Thinking</a>		3.3.4
<a href="#">Cisco: Equipping Every Learner for the 21<sup>st</sup> Century</a>		3.3.5
<b>Copyright and Publishing</b>	<b>3.4</b>	
<a href="#">“Giving it away” – a textbook argument</a>		3.4.1
<a href="#">Learning to share</a>		3.4.2
<a href="#">Title Fight</a>		3.4.3



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<b>Examples of Globalisation</b>	<b>4.1</b>	
<a href="#">Examples of Globalisation</a>		4.1.1
<a href="#">From Nation States to Economic Domains</a>		4.1.2
<b>Political and Economic Issues</b>	<b>4.2</b>	
<a href="#">Globalisation and National Politics</a>		4.2.1
<a href="#">Participation in Treaties</a>		4.2.2
<a href="#">Regimes including WTO</a>		4.2.3
<a href="#">The Market Economy</a>		4.2.4
<a href="#">The Market Legitimacy</a>		4.2.5
<a href="#">Global Competitiveness</a>		4.2.6
<a href="#">Financial Globalisation and Economic Policy</a>		4.2.7
<a href="#">Globalisation of Finance</a>		4.2.8
<a href="#">EIU Foresight 2020</a>		4.2.9
<b>Society and Cultural Issues</b>	<b>4.3</b>	
<a href="#">Developing Leaders, Developing Countries</a>		4.3.1
<a href="#">The Impact of Globalisation on Cultural Identity</a>		4.3.2
<b>Sustainability</b>	<b>4.4</b>	
<a href="#">The Climate Collaboratorium</a>		4.4.1
<a href="#">Towards Sustainable Outsourcing</a>		4.4.2
<b>Health</b>	<b>4.5</b>	
<a href="#">Towards Health-Equitable Globalisation</a>		4.5.1
<b>Education</b>	<b>4.6</b>	
<a href="#">TTH: MBA goes global in a bid to create the worldly wise</a>		4.6.1

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<b>Biotechnology</b>	<b>5.1</b>	
<a href="#">Introduction to Biotechnology</a>		5.1.1
<a href="#">How Biotech will shape the global economy</a>		5.1.2
<a href="#">Human Genome Project: Ethical, Legal and Social issues</a>		5.1.3
<a href="#">Systems Biotechnology for Energy and the Environment</a>		5.1.4
<a href="#">Environmental Biotechnology</a>		5.1.5
<a href="#">Definition of Biotechnology (Wikipedia)</a>		5.1.6
<a href="#">History of Biotechnology (Wikipedia)</a>		5.1.7
<a href="#">Applications of Biotechnology - Overview (Wikipedia)</a>		5.1.8
<a href="#">Agricultural Applications (Wikipedia)</a>		5.1.9
<a href="#">Genes and Genetic Applications (Wikipedia)</a>		5.1.10
<a href="#">Medicine Applications (Wikipedia)</a>		5.1.11
<a href="#">Biological Engineering (Wikipedia)</a>		5.1.12
<a href="#">Biomediation and Biodegradation (Wikipedia)</a>		5.1.13
<b>Nanotechnology</b>	<b>5.2</b>	
<a href="#">Nanotechnology Now- Introduction</a>		5.2.1
<a href="#">Nanotubes examples</a>		5.2.2
<a href="#">Nanoparticles examples</a>		5.2.3
<a href="#">Nanostructured Materials examples</a>		5.2.4
<a href="#">Nanocatalysts examples</a>		5.2.5
<a href="#">Nanocrystals examples</a>		5.2.6
<a href="#">Nanofilters examples</a>		5.2.7
<a href="#">Nanocomposite examples</a>		5.2.8
<a href="#">Nanoclays and Nanocomposites</a>		5.2.9
<a href="#">Nano tubes storing Solar Energy</a>		5.2.10
<a href="#">Nano layer of Liquid Glass to coat every surface</a>		5.2.11
<a href="#">Nanotechnology risks – the real issues</a>		5.2.12
<a href="#">Nanotechnology – the new threat to food</a>		5.2.13
<a href="#">The Future of Nanotechnology</a>		5.2.14
<a href="#">How to grow tiny wires and plates: MIT</a>		5.2.15
<a href="#">A new way to build nanostructures: MIT</a>		5.2.16

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<b>SCIENCE AND TECHNOLOGY</b>	<b>5</b>	
<b>Computing and AI</b>	<b>5.3</b>	
<a href="#">A Grand Unified Theory of AI: MIT</a>		5.3.1
<a href="#">Of Minds and Machines: MIT</a>		5.3.2
<a href="#">Scientists unveil tools for rewriting the code of life: MIT</a>		5.3.3
<a href="#">Computer learns language by playing games: MIT</a>		5.3.4
<a href="#">Definition and History of AI: Wikipedia</a>		5.3.5
<a href="#">Clouds, big data and small assets: McKinsey</a>		5.3.6
<a href="#">Internet of things: McKinsey</a>		5.3.7
<b>Robotics</b>	<b>5.4</b>	
<a href="#">Robotic therapy helps stroke patients: MIT</a>		5.4.1
<a href="#">Robotic interaction on nervous system: MIT</a>		5.4.2
<a href="#">Speeding swarms of sensor robots: MIT</a>		5.4.3
<a href="#">iRobot to the rescue: MIT</a>		5.4.4
<a href="#">Are friends electric? TTH</a>		5.4.5
<b>Communications</b>	<b>5.5</b>	
<a href="#">The Net changed our lives since 2000</a>		5.5.1
<a href="#">Improved collective performance with Web 2.0</a>		5.5.2
<a href="#">Six ways to make Web 2.0 work: McKinsey</a>		5.5.3
<a href="#">Business, Politics and the New Social Media: Deloitte</a>		5.5.4
<a href="#">Building organisational capabilities: McKinsey</a>		5.5.5
<a href="#">What will power next generation business?</a>		5.5.6
<b>SUSTAINABILITY</b>	<b>6</b>	
<b>Climate Change &amp; Global Warming</b>	<b>6.1</b>	
<a href="#">STERN REVIEW: The Economics of Climate Change</a>		6.1.1
<a href="#">The New Politics of Climate Change</a>		6.1.2
<a href="#">Reflections of COP 15: two steps forward, one step back</a>		6.1.3
<a href="#">Artificial trees and brightened clouds</a>		6.1.4
<a href="#">Little things that will fight climate change</a>		6.1.5
<a href="#">Carbon trading won't stop climate change</a>		6.1.6
<a href="#">Here's another phoney war: the one on climate change</a>		6.1.7
<a href="#">Troubled waters: The Economist</a>		6.1.8
<a href="#">Develop carbon sequestration methods</a>		6.1.9
<a href="#">Manage the nitrogen cycle</a>		6.1.10
<a href="#">The Case for Green Fiscal Reform: Green fiscal commission</a>		6.1.11
<a href="#">Climate Change Blueprint</a>		6.1.12
<a href="#">Managing the health effects of climate change: UCL/Lancet report</a>		6.1.13

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<b>Energy</b>	<b>6.2</b>	
<a href="#">Nuclear lies are keeping you afraid</a>		6.2.1
<a href="#">When will the oil run out?</a>		6.2.2
<a href="#">Lasers to create mini sun in hunt for clean energy</a>		6.2.3
<a href="#">Make solar energy economical</a>		6.2.4
<a href="#">Provide energy from fusion</a>		6.2.5
<a href="#">Energy as a driver of change</a>		6.2.6
<a href="#">Hydrogen to fuel clean jets</a>		6.2.7
<b>Growing Population</b>	<b>6.3</b>	
<a href="#">Feeding the nine million needs science, not miracles</a>		6.3.1
<b>Water Supply</b>	<b>6.4</b>	
<a href="#">Provide access to clean water</a>		6.4.1
<b>Food Supply</b>	<b>6.5</b>	
<a href="#">How to react to the food crisis</a>		6.5.1
<b>Waste Management</b>	<b>6.6</b>	
<a href="#">Designing out waste</a>		6.6.1
<b>Biodiversity</b>	<b>6.7</b>	
<a href="#">The next environmental issue for business</a>		6.7.1
 <b>HUMANITIES</b>	 <b>7</b>	
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<b>Leadership and Management</b>	<b>8.1</b>	
<a href="#">Follow the leader to a pole star</a>		8.1.1
<a href="#">Naked simplicity</a>		8.1.2
<a href="#">Leading the good ancestors</a>		8.1.3
<a href="#">Good vibrations</a>		8.1.4
<a href="#">Focus on detail blurs the picture</a>		8.1.5
<a href="#">Ten tips for everyday leadership</a>		8.1.6
<a href="#">Leading building capability for change</a>		8.1.7
<a href="#">The best leadership is good management</a>		8.1.8
<a href="#">Management – an experiment in reinvention</a>		8.1.9
<a href="#">Figures of Speech: Six leadership styles</a>		8.1.10
<a href="#">Smooth operator: Hard and soft styles of leadership</a>		8.1.11
<a href="#">The leadership implications of the evolving web</a>		8.1.12
<a href="#">The perfect sustainable leader</a>		8.1.13
<a href="#">The secrets of outstanding leadership</a>		8.1.14
<b>Mission and Values</b>	<b>8.2</b>	
<a href="#">Followers and values make the leaders</a>		8.2.1
<a href="#">In whom we trust</a>		8.2.2
<a href="#">Keep the faith</a>		8.2.3
<a href="#">Voicing values in the workplace</a>		8.2.4
<a href="#">Motivating the disengaged</a>		8.2.5
<a href="#">The trust dimension</a>		8.2.6
<a href="#">Trust eroded by recession</a>		8.2.7
<a href="#">The future role of trust in work</a>		8.2.8
<b>Strategy</b>	<b>8.3</b>	
<a href="#">Making sense of the notions of strategy</a>		8.3.1
<a href="#">Business, Politics and the New Social Media: Deloitte's LLP</a>		8.3.2
<a href="#">Engaging for success</a>		8.3.3
<a href="#">Leading HR delivering competitive advantage</a>		8.3.4
<a href="#">Strategy: Back to front</a>		8.3.5
<a href="#">Strategy through turbulence</a>		8.3.6
<a href="#">Sustainable organisation performance</a>		8.3.7
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<a href="#">Ethics at work: The Light Brigade</a>		8.4.1
<b>Policy</b>	<b>8.5</b>	
<a href="#">Age diversity in the workplace</a>		8.5.1
<a href="#">Are business networking sites such as Linked in a liability or an asset?</a>		8.5.2
<b>Leadership Development</b>	<b>8.6</b>	
<a href="#">An Integrative Approach to Leader Development</a>		8.6.1
<a href="#">DDI Global Leadership Forecast</a>		8.6.2
<a href="#">Ashridge Developing Consultants and Leaders of Change</a>		8.6.3
<a href="#">Sustainable Leadership: Perennial philosophy</a>		8.6.4
<a href="#">ILM: Future Leaders Report</a>		8.6.5
<a href="#">John Adair: Global Leadership</a>		8.6.6
<a href="#">John Adair: Why does leadership training fail?</a>		8.6.7
<a href="#">Keith Patching: Leaders as individuals</a>		8.6.8
<a href="#">LBS: Essentials of Leadership</a>		8.6.9
<a href="#">Minzberg on Managing and Practice</a>		8.6.10

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<a href="#">Recruitment 2020</a>		9.1.1
<a href="#">Uncertainty as students enter university of life</a>		9.1.2
<b>Coaching &amp; Mentoring</b>	<b>9.2</b>	
<a href="#">Any time, any place, anywhere</a>		9.2.1
<a href="#">How does your mentoring garden grow?</a>		9.2.2
<a href="#">Traditions: University of St Andrew’s Academic Families</a>		9.2.3
<a href="#">Team Coaching</a>		9.2.4
<a href="#">Win,win coaching</a>		9.2.5
<b>Career Guidance</b>	<b>9.3</b>	
<b>Performance Management</b>	<b>9.4</b>	
<a href="#">Employee Engagement: The Rules of Engagement</a>		9.4.1
<a href="#">The Future is here and it is People Centred</a>		9.4.2
<a href="#">People are our most important assets – or are they?</a>		9.4.3
<a href="#">Performance appraisal: going through the motions</a>		9.4.4
<a href="#">ODR MDI Programme</a>		9.4.5
<b>Talent Management</b>	<b>9.5</b>	
<a href="#">Tomorrow’s Global Talent</a>		9.5.1
<a href="#">How to hold onto footloose graduates</a>		9.5.2
<a href="#">The transparent talent pool</a>		9.5.3
<a href="#">How to retain and develop graduates</a>		9.5.4
<a href="#">Talent Management: HR Review</a>		9.5.5
<a href="#">Talent management: why are there still concerns?</a>		9.5.6
<a href="#">Banking on talent: Ram Charan</a>		9.5.7
<a href="#">A bigger voice for employees: C&amp;W</a>		9.5.8

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<a href="#">E-learning and ufi Bloom evidence</a>		9.6.1.1
<a href="#">Social learning requires a step change</a>		9.6.1.2
<a href="#">Brand-led learning: Kineo</a>		9.6.1.3
<a href="#">Three ways to use scenarios: Kineo</a>		9.6.1.4
<a href="#">E-learning market update: Kineo</a>		9.6.1.5
<a href="#">ITU Climate Change: Kineo e-learning example</a>		9.6.1.6
<a href="#">What lies beyond e-learning</a>		9.6.1.7
<a href="#">Seven trends make mobile e-learning inevitable</a>		9.6.1.8
<a href="#">Designing M-learning: Clark Quinn</a>		9.6.1.9
<a href="#">Mobile learning with HTML 5 Apps: Kineo</a>		9.6.1.10
<b>Informal Learning</b>	<b>9.6.2</b>	
<a href="#">Sources of knowhow: Charles Jennings</a>		9.6.2.1
<a href="#">Learning Concepts: Charles Jennings</a>		9.6.2.2
<a href="#">Learning: Formal to Informal</a>		9.6.2.3
<a href="#">Informal learning: Kineo</a>		9.6.2.4
<a href="#">Informal learning – the next big thing</a>		9.6.2.5
<b>Lifelong Learning</b>	<b>9.6.3</b>	
<a href="#">What is lifelong learning? The EC view</a>		9.6.3.1
<a href="#">Equipping every learner for the 21<sup>st</sup> Century</a>		9.6.3.2
<b>Training and Skills Development</b>	<b>9.6.4</b>	
<a href="#">Avoiding a lost generation: REC</a>		9.6.4.1
<a href="#">The Skills Agenda Report: CIPD</a>		9.6.4.2
<a href="#">High Impact Learning Culture: Bersin</a>		9.6.4.3
<a href="#">How to build a High Impact Learning Culture: Bersin</a>		9.6.4.4
<a href="#">Social Learning and the Rise of Collaborative Performance: IDC</a>		9.6.4.5
<a href="#">The Turnaround in Learning and Development: Bersin</a>		9.6.4.6
<a href="#">Leitch Report Summary</a>		9.6.4.7
<a href="#">Building organisational capabilities</a>		9.6.4.8
<a href="#">Power to the people: how to upskill a workforce</a>		9.6.4.9
<a href="#">The evolution of conversation</a>		9.6.4.10
<a href="#">How to improve team decision making</a>		9.6.4.11
<a href="#">Seven steps to better brainstorming: McKinsey</a>		9.6.4.12
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<a href="#">Effective facilitation</a>		9.6.4.14
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<a href="#">EOC Flexible Working Interim Report</a>		10.1.1
<a href="#">Future Flexible Working: Orange report</a>		10.1.2
<a href="#">Employees fear flexible working will damage careers</a>		10.1.3
<a href="#">Flexible benefits for flexible workers</a>		10.1.4
<a href="#">Home working a recipe for sloth and suspicion</a>		10.1.5
<a href="#">Work-life balance: a little flexibility goes a long way</a>		10.1.6
<b>Flexible careers</b>	<b>10.2</b>	
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<a href="#">The end of the line for retirement ages: EFA report</a>		10.3.1
<a href="#">Retirement age hikes ripple across the globe</a>		10.3.2
<b>Occupational Healthcare</b>	<b>10.4</b>	
<a href="#">Nuffield Proactive Health Report</a>		10.4.1
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<a href="#">Should HR managers care about employee health?</a>		10.4.3
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<a href="#">Flexible benefits for flexible workers</a>		10.5.1
<a href="#">Penguin UK Staff Benefits</a>		10.5.2
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<a href="#">Pensions reductions in 10 years: Watson Wyatt</a>		10.6.1
<a href="#">Scottish Widows Pensions Report 2010</a>		10.6.2
<a href="#">£500m wiped off pensions by bank</a>		10.6.3
<a href="#">A Ponzi scheme that has conned us all</a>		10.6.4
<a href="#">Apocalypse warning to company pension funds</a>		10.6.5
<a href="#">Financial capability: Personal Financial Planning</a>		10.6.6
<a href="#">In 2012 UK government will make dramatic pension changes</a>		10.6.7
<a href="#">No more clocking off</a>		10.6.8
<a href="#">Public sector job will save your pension</a>		10.6.9
<a href="#">We can't all go on paying gold-plated pensions</a>		10.6.10